

Primary Source Activity 5

Core Theme: Growing the Nation: Technology, Industrialism, and Expansion

Source Analysis Focus: Five Historical Categories of Inquiry

Due: By July 25

For this assignment, choose 3 or more primary sources that will help students learn about an historical topic related to the Core Theme and learn historical thinking skills focused on a particular category of historical inquiry as outlined in *Thinking Like and Historian*:

- Cause & Effect
- Change & Continuity
- Turning Points
- Using the Past
- Through their Eyes

Topic: The specific subject of our Summer Institute is a very broad core theme. Choose an aspect of that theme to which you can apply one of the five questions above,

Examples: The Building of Railroads
 Industrial Revolution and Economic Development
 The Oregon Trail
 Native American and American Encounters in the west

Depending on the subject you teach, the theme can be interpreted broadly. Stuart will answer any questions you might have.

Primary Source: The resources you receive from *Connecting to the Past* are the best place to start.

- The resource CDs from the Summer Institute and the November seminar will be useful.
- Quality web resources linked on the resource CDs and the *Connecting to the Past* website.
- Books containing primary sources you have received.

You may use any types of primary sources (text, artifact, image). The best mix of sources will depend a great deal on which category of inquiry you choose.

Primary Source Activity:

1. Your activity plan should make it clear which category of inquiry you are investigating and how that will be introduced to students.
2. Provide a method for getting students to look closely at the sources and make connections between them to answer the question of inquiry.
3. Indicate on your Activity plan some of the points you expect students to develop.

Format: Use the “Creating Primary Source Activities: Format Instructions” handout as your model for the format.