Part I: Topical Groups

Instructions: Using all cartoons in group, write all examples of the following in the space provided.

<table>
<thead>
<tr>
<th>Stereotypes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Caricatures</td>
<td></td>
</tr>
<tr>
<td>Symbols</td>
<td></td>
</tr>
</tbody>
</table>

Part II: Cartoon Group

Cartoon Name/Date/Author: ________________________________

Respond to the following...

1. Using information from other members of your new group, complete the table above.

2. Briefly describe what your cartoon is illustrating in light of the above table

Part III: Class Discussion Questions

(Respond on back)

1. Why would Wilson oppose imperialism in favor of self-determination in his 14 Points?

2. How did the United States and Europe differ in their goals for the Post-War World?

3. How would the 14 Points “make the world safe for democracy?”

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