

Chautauqua Summer Institute
June 20-24, 2007

Lesson Plan

Lesson Plan Title: Mansfield's WW II Home Front ("Our Story")

Concept / Topic to Teach: Mansfield, Ohio's contribution to the WW II "home front effort".

Grade Level: 10th Grade

Standards Addressed: History: #11-A; Economics #5

Duration: Two days.

General Goal(s): To give students a clear picture of their city's special role in WW II production.

Specific Objectives:

- 1) Meeting two O.D.E. Social Studies benchmarks (see above).
- 2) Give students the chance to see a large number of primary sources.

Required Materials: Background lecture notes (which I will use the current technology available); *The Americans Reconstruction Through the 20th Century*; and general background information on production/mobilization/home front on a national level.

Primary Sources Used: Many photos (of which I have a small collection of actual/vintage Mansfield during WW II); dozens of Internet based photos and production documents that were retrieved through many sites (list of sites is available upon request); Mansfield Memorial Museum, 34 Park Avenue West, Mansfield, Ohio field trip. This museum has a very nice WW II theme.

Warm-up: Prior to any lecture/discussion, students who have living relatives (or the next generation) who lived in Mansfield (or any other town/city during WW II) tell their stories of what they did for the war effort. Attempt to make a personal connection. My personal stories of my parents and grandparents, etc "breaks the ice" for further discussion.

Step-By-Step Procedures: This two-day lesson would be just a part of the study of U.S. involvement in WW II. Thus, a rather comprehensive background has hopefully been built. The following steps would then be taken as part of the "big picture"

- 1) The Americans readings (see below);
- 2) Completion of an ONA (open-note-assignment) from the readings;

- 3) Lecture/discussion/power point/overhead projection of forma notes (of which they are given a copy);
- 4) Field trip to Mansfield Memorial Museum (if funding is available)
<http://www.mrps.org/>;
- 5) Completing a primary source worksheet on selected items viewed at the museum; and
- 6) Aspects of this Mansfield mobilization would be touched upon as part of the comprehensive WW II Test (150 points), given at the end of the WW II unit.

Homework and Practice: Readings from The Americans text (Chapter 17, Section 1, pp. 570-577). I have a question worksheet from the above reading assignment that students are assigned as “homework”.

Closure (Re-teach): First of all, much of this lesson would be based upon a rather extensive WW II background on national mobilization. Our closure would cover the mobilization of the entire nation of which Mansfield played a small, but significant role. The use of a “review puzzle” personally constructed from www.puzzleworks.com is a common method I use in re-teaching/closure/review.

Assessment Based On Objectives: The principal assessment of the objectives in this lesson plan would be covered as part of a comprehensive WW II test-with multiple choice, matching, true and false, extended response, and short answer questioning.

Possible Connections to Other Subjects: Language Arts