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## Back to History Lesson Plan – 2009

**Instructional Unit:** Immigration and Ohio

**Title of Lesson:** Areas of Ohio Settlement – cultural patterns

**Grade Level:** 5<sup>th</sup> grade students (Review of 4<sup>th</sup> grade standards)

**Description:** Students will identify the areas and reasons for immigrant settlement in Ohio.

**Standards:**

### 4<sup>th</sup> Grade Standards

1. Describe the cultural practices and products of various groups who have settled in Ohio over time:
  - c. European immigrants
3. Explain the reasons people came to Ohio including:
  - a. Opportunities in mining, agriculture, and manufacturing
  - b. Family ties
  - c. Freedom from political and religious oppression

### 5<sup>th</sup> Grade Standards

10. Use or construct maps of colonization to explain European influence in North America.

**Duration:**

3 – 45 minute classroom sessions

**Materials and Resources:**

- *Profile Ohio* magazine published by The Secretary of State (article, page 15)
- Thinking Hats (cut outs of different colored hats with descriptions)
- KWL Charts for each student
- PowerPoint reviewing immigrant groups in Ohio

**Primary Source Materials:**

- Various photographs of immigrant groups. Retrieved from [www.ohiohistorycentral.org](http://www.ohiohistorycentral.org)
- These are included in attached PowerPoint

**Warm Up:**

- Group students in groups of 4-6
- Give each student a thinking hat (this can be differentiated depending upon each student's level of thinking)
- Give each student a copy of *Profile Ohio* and have them read short immigration article on page 15
- Have students discuss article using their respective thinking hat

**Instructional Strategies:**

- Thinking Hats
- KWL
- Whole class discussion
- Cooperative learning

**Homework and Practice:**

- Provide each student with their own KWL chart
- Have them fill out the chart with what they know and what they want to know about Ohio immigrant groups.

**Assessment Question (4 pt. extended response):**

Identify and describe with detail two reasons various groups of people settled in Ohio.

1	2	3	4
Provided one reason and no supporting details for why people settled in Ohio.	Provided either two reasons and no supporting details <b>or</b> one reason and one supporting detail for why people settled in Ohio.	Provided either two reasons and one supporting detail <b>or</b> two supporting details and one reason why people settled in Ohio.	Provided two correct reasons and two supporting details describing why people settled in Ohio.

*Acceptable Reasons:*

1. Opportunities in:
  - a. Mining
  - b. Agriculture
  - c. Manufacturing
2. Family ties
3. Freedom from religious or political oppression

**Re-teach Activity:**

- Show PowerPoint and discuss as a class
- Take questions and review material as a class

**Extension Activity:**

**Option One**

- Students can choose one major culture discussed (or their own culture)
- Have students create a collage including various aspects of their chosen culture
  - Food
  - Clothing
  - Traditions
  - Religion
- Have students share their collage and discuss as a class.

**Option Two**

- Have students research another immigrant group that came to Ohio
  - [www.ohiohistorycentral.org](http://www.ohiohistorycentral.org)
- Create poster and presentation teaching their classmates about that group.