



**2010 *Back to History* Lesson Plan
“Dominion of War”**

Team Members:	Cheryl Coker, Linda Dils, Karen Shank
Instructional Unit:	Post-Revolutionary War Settlement in Ohio
Title of Lesson:	<i>From Battlefield to Homestead</i>
Grade Level:	Grades 4-5
Description:	The lesson focuses on the impact the Revolutionary War had on settlement in Ohio and the different ways land was obtained by settlers
Standards: Include Standard, Benchmark Letters, and GLI numbers	History: Benchmarks B & C, GLI 4.2; 5.6 People in Society: Benchmark B, GLI 4.3 Geography: Benchmark C, GLI 4.10; 5.7, 5.10 Skills: Benchmarks A & B, GLI 4.1, 4.3; 5.3
Duration:	3 - 4 45-minute classes

Materials and Resources:

- “Revolutionary War Bounty Land Grants.” Lloyd DeWitt Bockstruck. [Genealogy.com. http://www.genealogy.com/24_land.html](http://www.genealogy.com/24_land.html).
- Images from Ohio Memory listed in Primary Source Materials.
- www.Daytonology.blogspot.com: “The Virginia Military District”: flowchart “Acquiring Land in Virginia Military District”

- “Land Grants and Sales.” Ohio Historical Society. Ohio History Central: An Online Encyclopedia of Ohio History.
<http://ohiohistorycentral.org/entry.php?rec=1312&nm=Land-Grants-and-Sales>.
- Outline map of Ohio
- Land Grants map. Ohio Historical Society. Ohio History Central: An Online Encyclopedia of Ohio History.
<http://ohiohistorycentral.org/image.php?rec=1312&img=1543>.
- Spiral Questions for John Yancy Land Grant document
- Study sheet used for note taking
- Homework assignment

Primary Source Materials:

Material available from *Ohio Memory*: www.ohiomemory.org

- [John Yancy Land Grant](#), November 23, 1819. Manchester Historical Society.
- [Warren County Land Patent](#), August 20, 1812, United States General Land Office. Edna L. Bowyer Records Center & Archives of Warren County.
- [William Salmon Deed](#), April 17, 1801, John Adams. Tuscarawas County Historical Society.

Warm Up:

- ✓ Spiral question activity using the John Yancy Land Grant image
- ✓ Students will work in groups to answer questions; class discussion will follow to clarify details of the image.

Instructional Strategies:

- Show PowerPoint presentation titled “From Battlefield to Homestead”.
- Display map of Ohio showing areas of differing land acquisition methods.
- Using maps showing individual sections, students will reconstruct the map. A color key will be used to distinguish each section in the state.
- Fill in study sheet for note-taking through class discussion about details of land acquisition in each section.

Homework and Practice:

Teacher-made worksheet: Students will match details of land acquisition areas with the labeled areas on the Ohio map. Students may use their own labeled map and the completed study sheet.

Assessment Question:

Many settlers moved to Ohio from 1787 to the early 1800s. Explain how a family might have acquired their land in Ohio during this time.

RUBRIC:

4-point answer: Names any 4 ways land was acquired, including any of the following:

- Land grant for military service
- Land grant to replace destroyed property
- Land grant to Canadians who fought with the US in the Revolutionary War
- Purchased from land speculators
- Purchased from the US government

3-point answer: Names any 3 of the above acquisition methods

2-point answer: Names any 2 of the above acquisition methods

1-point answer: Names any 1 of the above acquisition methods

Re-teach Activity:

Class Games:

- ❖ “Concentration”: Match geographic section name to how land was acquired there.
- ❖ “Hang Man”: Use the names of the labeled sections of Ohio as the words to be completed by class teams. Teams are given a bonus point for being able to tell a fact about that particular region.

Extension Activity:

Investigate the most common method for settlers to acquire land in the Dayton/Huber Heights area. Use the internet to find names of men who actually purchased land in this area. Write a short essay explaining the results of your research.

Ohio Land Acquisition Study Sheet

Name _____

Date _____

Refugee Tract

1. Describe the location of the Refugee Tract using words such as north, south, east, west.

2. List details about how land in this area was acquired.

Firelands

1. Describe the location of the Firelands using words such as north, south, east, west.

2. List details about how land in this area was acquired.

Virginia Military District

1. Describe the location of the Virginia Military District using words such as north, south, east, west.

2. List details about how land in this area was acquired.

US Military District

1. Describe the location of the US Military District using words such as north, south, east, west.

2. List details about how land in this area was acquired.

Symmes Purchase

1. Describe the location of the Symmes Purchase using words such as north, south, east, west.

2. List details about how land in this area was acquired.

Ohio Company Purchase

1. Describe the location of the Ohio Company Purchase using words such as north, south, east, west.

2. List details about how land in this area was acquired.

Congress Lands

1. Describe the location of the Congress Lands using words such as north, south, east, west.

2. List details about how land in this area was acquired.

Homework: Acquiring Land in Ohio

Name _____ Date _____

Match each land acquisition area in Ohio with correct details about that area. You may use each land area name more than once.

- A. Refugee Tract
- B. Fire Lands
- C. Symmes Purchase
- D. Ohio Company Purchase
- E. United States Military District
- F. Virginia Military District
- G. Congress Land

1. _____ Land provided to Canadians who fought with US soldiers in the Revolutionary War
2. _____ Land given to Virginians in return for military service
3. _____ Land between the Little Miami and Great Miami rivers
4. _____ Land owned by the United States government
5. _____ Land that had been part of Connecticut
6. _____ Land given to soldiers from any state who fought in the Revolutionary War.
7. _____ Land located in southeastern Ohio
8. _____ Small piece of land in the center of Ohio
9. _____ Land purchased from the US government by John Symmes that was resold to individual settlers
10. _____ Land available for any US citizen to purchase from the government
11. _____ Land given to people on the east coast of the US whose property was destroyed in the war
12. _____ Land in north central Ohio
13. * _____ Land used as payment to soldiers who served in the Revolutionary War
14. * _____ Land sold by the US government to help pay debts from the Revolutionary War

*Choose more than one correct answer!

MYSTERY IMAGE

Name _____ Date _____

After looking closely at the image, answer the following questions.

1. What is your first impression of this picture? Describe your impression.

2. List the names you see on the document.

3. Tell what you can learn about these people from this document.

James Monroe

John Yancy

Benjamin Bowman

Josiah Meigs

4. When was this document signed? _____

5. Why was this land given to John Yancy?

6. How much land was given to him? _____

7. Briefly tell where the land was located.

8. Why do you think Mr. Yancy signed his land over to Mr. Bowman?

Citation: John Yancy Land Grant, November 23, 1819. Manchester Historical Society, accessed at *Ohio Memory*, <http://www.ohiomemory.org/cdm4/document.php?CISOROOT=/p267401coll36&CISOPTTR=11557&REC=1>.