



Created by: Matt Lieber, Murlin Heights Elementary School

Grade level: 4th Grade

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Allow students, in groups or individually, to examine the artifact while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description

1. Is this figure a man or a woman?
2. What do you think is on this figure's ears?
3. What is the figure doing with his/her arms?

Level II: Interpretation

1. Why do think this figure is a man or a woman?
2. Why do you think the figure has these things on their ears?
3. Why does the figure have his/her arms crossed?

Level III: Analysis

1. Choose a group of people you believe this figure represents and explain why.
2. How is this figure different than people today?
3. How is this figure similar to people today?

