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Grade level: 7

Primary Source: “Thousands still without food, water in parts of quake-hit Chile,” CNN, March 2, 2010, <http://www.cnn.com/interactive/2010/02/world/gallery.large.chile/index.html>.

Allow students, in groups or individually, to examine the photograph while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description

1. What details do you notice in the picture?
2. What jumps out at you or is shocking to you visually?
3. Based on the breaking news you heard about this weekend, where do you think this is?

Level II: Interpretation

1. The caption says that much of this particular damage was caused by a tsunami that occurred right after the earthquake. How/Why do you feel these two events are linked?
2. List the ways this community might be affected.

Level III: Analysis

1. What does this photograph tell you about this region?
2. Do you feel other nations should step in with aid? Why or why not. If so, what forms of help do you feel other countries could provide?
3. Imagine this were your community, now list the first 3 words that come to your mind. Explain what you mean by each.



Boats lie next to a building in Talcahuano on Monday after they were taken ashore by a tsunami caused by the earthquake.