Allow students, in groups or individually, to examine the drawing located at the above link (or attached) while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. When do you think this drawing was created?

2. What kinds of activities are going on in the drawing?

**Level II: Interpretation**

1. Why do you think the artist created this drawing?

2. How would a historian use this drawing to write a research paper?

**Level III: Analysis**

1. Can you tell which army in the Civil War this portrays? If so, how?

2. Why would this be considered a primary source?