Show photographs either on an overhead or on an LCD projector to students and have them analyze the documents using the following questions. These questions will prepare students to think critically when observing primary source documents, particularly photographs.

**Level I: Description**

1. What do you see in these photographs?
2. Who do you see in these photographs?

**Level II: Interpretation**

1. What time period were these photographs taken in?
2. How can you tell?
3. What is occurring in these photographs?

**Level III: Analysis**

1. Why is this event occurring?
2. Is this a violent protest?
3. Do you think this protest achieved its goal?