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**Grade level:** 6-8

**Primary source citation:** MSNBC's *Citizen Journalist*, "CJ Experience: Hurricane Katrina," <http://www.msnbc.msn.com/id/9076525>.

Allow students, in groups or individually, to examine the articles located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

### **Level 1: Description**

1. Are all of these excerpts taken from the same state? How do you know?
2. What year did Hurricane Katrina take place?
3. Are the excerpts being written in 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> person?

### **Level 2: Interpretation**

1. How would you have felt to leave your family and friends behind?
2. Do you think all people felt the effects of the hurricane in the same way?
3. Why do you think some of the areas that were in the path of the storm were called "war zones?"

### **Level 3: Analysis**

1. Can you explain what a hurricane is?
2. What do the excerpts tell you about hurricanes?
3. What could this tell you about global warming?