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Grade level: 5

Primary Source Citation: *Julia Ann James Ex-slave Narrative*, Works Progress Administration (WPA) Ex-Slave Narratives. Ohio Historical Center Archives Library, GR7999. From *The African American Experience in Ohio: 1850-1920*. <http://dbs.ohiohistory.org/africanam/html/page5745.html?ID=13921>.

Allow students, in groups or individually, to examine the narrative located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description

1. How old was Julia Ann James when interviewed?
2. In what state was Julia Ann James enslaved?
3. What were some of the jobs on the plantation that the workers and her mother performed?
4. What jobs or work did Julia Ann do?

Level II: Interpretation

1. Describe how she learned to read and write.
2. According to Julia how many slaves were left on the plantation at the end of the war and what were they given as freed slaves?

Level III: Analysis

1. Explain how life was different for Julia Ann as an adult, and what things did she bring with her out of slavery?
2. Explain why you think this is a primary source.