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**Grade level:** 4

**Primary Source Citation:** *Manual of the Public Schools of Attica, Ohio, 1898-1899*, Attica Journal Press, 1899. Attica Area Historical Society, accessed at *Ohio Memory*, <http://www.ohiomemory.org/cdm4/document.php?CISOROOT=/p267401coll36&CISOPTR=1022&REC=4>.

Allow students, in groups or individually, to examine the manual while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

### **Level I: Description**

1. When was the manual published?
2. What is the purpose of the manual?
3. What building is pictured on page 2? When was the building authorized?

### **Level II: Interpretation**

1. Who is the intended audience for the manual?
2. Why are special flag days included with the calendar?
3. How is the school calendar and holidays different from our school calendar today?

### **Level III: Analysis**

1. How are teachers' duties different today?
2. Do you think the duties of pupils are fair? Why or why not?
3. What surprised you most when reading the rules and regulations in the manual? Explain.