Allow students, in groups or individually, to examine the photograph located at the above link (or attached) while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I - Description**

1. What details do you see in the photograph?
2. What year do you think it was taken?
3. What is going on in the photograph?

**Level II - Interpretation**

1. What do you notice about the procedure?
2. Why is this photograph important?

**Level III - Analysis**

1. What does this photograph tell you of the resources available at this time?
2. Do you think this was an accurate way to get personal information?
3. How does this photograph reflect the time in history?