Allow students, in groups or individually, to examine the photograph located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**
1. What details do you see in the photograph?
2. What do you think was happening in the photograph?
3. When do you think the picture was taken?

**Level II: Interpretation**
1. What is happening on the incline?
2. What do you notice about the neighborhood?

**Level III: Analysis**
1. What was the purpose of the incline?
2. Why don't we still use inclines?