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**Grade level:** 5

**Primary Source Citation:** Draft and transcript of the *Gettysburg Address* (Nicolay and Hay Draft, also transcript of version located on Lincoln memorial.)  
<http://www.loc.gov/exhibits/gadd/gadrft.html>.

*Lost and Found Sound: An American Record* from NPRs *All Things Considered*. This is a recording made by an eyewitness of the Gettysburg Address. The recording was made in 1938. The speaker was 9 years old when he watched and listened to the Gettysburg Address.  
<http://www.npr.org/programs/lnfsound/stories/990215.stories.html>.

Allow students, in groups or individually, to examine the transcript located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

***Questions are specific to the speech, not the eyewitness to the speech.***

### **Level I: Description**

1. Who is the speaker? What do you know about him?
2. Who is the audience for the speech?
3. What do you know about the speech?

### **Level II: Interpretation**

1. What more do we need to know to understand the speech?
2. What was the tone or attitude for the speech?
3. What words or phrases do we need to clarify?
4. What kind of future does Lincoln wish for America? (Support your answer with evidence.)



5. Does the speech remind you of other important American documents? If so, which one and why?

**Level III: Analysis**

1. Lincoln was asked to deliver this speech at the dedication of the Soldiers' National Cemetery during the Civil War. However, the speech had a different purpose, what was it?
2. What does the speech say about liberty?
3. How would this speech have been different if given after the war?
4. What does the speech tell us about Lincoln's thoughts? What about the nation's thoughts or attitudes?