Allow students, in groups or individually, to examine the map located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. Who made this map and what is the date?
2. What boundaries and natural borders can you find on the map?

**Level II: Interpretation**

1. How can you tell that this map was made by a young person?
2. Why is this map divided into sections and what do they represent?
3. What part of the state is not divided and what does that mean?

**Level III: Analysis**

1. How does this map represent what was happening in Ohio and the United States in the early 1800s?
2. What do you think was happening to the historic Indians who had lived in the area for about a hundred years?