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Grade level: 5

Primary Source Citation: *Anti-Slavery Meeting* broadside, 1850. From *Slavery in America*,

<http://hd.housedivided.dickinson.edu/node/23241>

\$20 Reward broadside, 5 February 1844. Broadside Collection, Special Collections Library, Duke University,

<http://scriptorium.lib.duke.edu/slavery/reward.gif>.

Allow students, in groups or individually, to examine the posters located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description

1. What type of documents are these?
2. What are the dates of each document?
3. Who do you think created each document?

Level II: Interpretation

1. Describe the purpose of each document?
2. What are the creators of the posters saying?

Level III: Analysis

1. What do the posters tell you about the views of slavery during the 1800s?

RE 1844

\$20 REWARD.

Ranaway from the Subscriber, on the **22nd** December last, his negro man **MARTIN**, aged about **23** years. He has a pleasing countenance, round face, is quick spoken, and can tell a very plausible story; he is a shining black, stout built, with large limbs, short fingers, and small feet; the toe next to his great toe has been mashed off.

The above reward will be paid on his delivery to me, or at any Jail in North Carolina.

JAMES R. WOOD.

Wadesboro', Feb. 5, 1844.