Allow students, in groups or individually, to examine the handbills while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. When could these documents have been made?
2. Who could have written the documents?
3. What was the purpose of the documents?

**Level II: Interpretation**

1. Why were these documents made?
2. What message does the author make with the “Some May, Some May Not” document?
3. How is the “Women Vote” message different?

**Level III: Analysis**

1. What reasons do you think people may have had at that time for not wanting women to have the right to vote?
2. Why, do you think, some states allowed women to vote?
3. How, do you think, people reacted to the documents?
Women Vote
ON EQUAL TERMS WITH MEN
IN
Australia, New Zealand, Finland and Norway
ALSO IN
Wyoming, Colorado, Utah
and Idaho
and Washington
WHY NOT IN OHIO?
Some May, Some May Not

IN THIS COUNTRY SOME PEOPLE MAY VOTE AND SOME MAY NOT. THOSE WHO MAY ARE:

White Men  Blind Men
Black Men   Lame Men
Red Men     Sick Men
Drunken Men Rag Men
Deaf Men    Bad Men
Dumb Men    Dead Men

THOSE WHO MAY NOT ARE:

Minors      Lunatics
Idiots      Convicts
            Women