

Created by: Michelle Gouge, Cline Elementary School

Grade level: 7

Primary Source Citation: Suffrage Handbills, circa 1910, Wright State University, Martha McClellan Brown Papers. Accessed at *Ohio Memory*, <http://www.ohiomemory.org/cdm4/document.php?CISOROOT=/p267401coll36&CISOPTR=21663&REC=8>.

Allow students, in groups or individually, to examine the handbills while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description

1. When could these documents have been made?
2. Who could have written the documents?
3. What was the purpose of the documents?

Level II: Interpretation

1. Why were these documents made?
2. What message does the author make with the “Some May, Some May Not” document?
3. How is the “Women Vote” message different?

Level III: Analysis

1. What reasons do you think people may have had at that time for not wanting women to have the right to vote?
2. Why, do you think, some states allowed women to vote?
3. How, do you think, people reacted to the documents?

Women Vote

ON EQUAL TERMS WITH MEN

IN

Australia,

New Zealand,

Finland

and Norway

ALSO IN

Wyoming,

Colorado,

Utah

and Idaho

and Washington
WHY NOT IN OHIO?

Some May, Some May Not

IN THIS COUNTRY SOME PEOPLE
MAY VOTE AND SOME *MAY*
NOT. THOSE WHO
MAY ARE:

White Men	Blind Men
Black Men	Lame Men
Red Men	Sick Men
Drunken Men	Rag Men
Deaf Men	Bad Men
Dumb Men	Dead Men

THOSE WHO *MAY NOT* ARE:

Minors	Lunatics
Idiots	Convicts
Women	

