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Grade level: 5

Primary Source Citation: Veterans Interviews. Students interviewed veterans of the Armed Forces for Veteran's Day. Veterans of the Korean War and World War II responded to the students' queries.

Allow students, in groups or individually, to examine the feedback they received from veterans while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description

1. Who are you interviewing?
2. What did they do in the military?
3. How do you know this person?

Level II: Interpretation

1. Why would this be a primary source?
2. In talking to this person about an important time in history, what can you learn from this veteran that you couldn't learn from a textbook?
3. How do you think this personal experience affected their view of the time they served in the military and events we read about in social studies class?

Level III: Analysis

1. Chose an event that your veteran related, what would you have done in that position?
2. Chose an historical event you asked your veteran about. What did you learn about this event from your textbook? What did your veteran tell you about this event? What are some differences you found in the stories?
3. Based on what you learned from your interview, what do you think would have been the most difficult part of being a soldier? Why do you think this would have been so difficult?