
Allow students, in groups or individually, to examine the photograph while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. What time of year is it?
2. Is the garden located in someone’s yard or on a farm?
3. Is the plant in the background a part of the garden?

**Level II: Interpretation**

1. How does the boy feel about the garden?
2. Why is it called a Victory Garden?
3. Do you think anyone helped him with the garden?

**Level III: Analysis**

1. Why would a person have a Victory Garden?
2. Was the garden for personal use or was it for a community?