Allow students, in groups or individually, to examine the photographs attached while answering the questions below in order. These questions will prepare students to think critically when observing primary source documents, particularly photographs.

**Level I: Description**

1. Does anyone recognize this building in Springfield? (Show 19th century photograph of Warder residence)

2. How about now, does anyone recognize this business in Springfield? (Show recent photograph) From where do you recognize it?

3. What does the size of the house tell us about the Warders?

**Level II: Interpretation**

1. Why do you think the house changed from a private residence to a funeral home?

2. Did all people in Springfield live in houses like this one in the 1800s? How do you know?

3. What similarities does the old Warder house have with the Warder house today, which has been turned into a funeral home?

4. What are the differences in the old Warder house and the new building?

**Level III: Analysis**

1. If you were Jeremiah Warder, do you think you would be happy with the way the house if used and looks today? Why or why not?

2. Where could you look if you wanted to find more information about the Warder family and Springfield?