Allow students, in groups or individually, to examine the images located at the above links while answering the questions below in order. These questions will prepare students to think critically when observing primary source documents, particularly photographs.

**Level 1: Description**

1. How would you describe these posters?
2. What is in the background of the "Take Up the Sword of Justice" poster?
3. What details are found in "The Best Money Box" photo?

**Level 2: Interpretation**

1. What is the purpose of the "Take Up the Sword of Justice" poster?
2. What do three of the posters want people to do?
3. Who does the man in the British shirt represent?

**Level 3: Analysis**

1. Why do the British resort to propaganda posters to get people involved in the war?
2. Which of these posters do you find the most effective? Why?
3. Which of these posters do you find the least effective? Why?
WHO'S ABSENT?

Is it You?
TAKE UP THE SWORD OF JUSTICE
THE BEST MONEY BOX

SAVINGS CERTIFICATES
GO INTO THE
EMPIRE BANK

2½% ON £100 IN FIVE YEARS — 3½% ON £100 IN TEN YEARS