Allow students, in groups or individually, to examine the cartoon located at the above link (or attached) while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level 1: Description**

1. Where are the man and boy?
2. What is the man doing?
3. When was this cartoon made?

**Level 2: Interpretation**

1. Why does the boy have question marks over his head?
2. Why are the “coal” and “flour” medals so important to the man?
3. What did the man do during the airlift?

**Level 3: Analysis**

1. Why is the date important?
2. Does this cartoon have a serious message? Why or why not?
3. Do you find this cartoon effective? Why or why not?
"YUP SONNY, AN THEM THAR LAST TWO I GOT FOR THE AIRLIFT BACK IN 1948-!"