



2010 *Back to History* Lesson Plan

Team Members:	Sabrina Kilbourne
Instructional Unit:	Cold War
Title of Lesson:	<i>Containment in the Cold War</i>
Grade Level:	10 th
Description:	Students will understand what containment is and how and why it became a doctrine for the US. Students will understand the link between the Truman Doctrine and the Marshall Plan and its importance in the Cold War.
Standards: Include Standard, Benchmark Letters, and GLI numbers	History Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: <ul style="list-style-type: none"> a. The Marshall Plan; b. Communist containment, including the Truman Doctrine, Berlin Blockade and Cuban Missile Crisis;
Duration:	2-3 class periods

Materials and Resources:

America: Pathways to the Present: Modern American History,
 Andrew R. L. Cayton, Elisabeth Israels Perry, Linda Reed, Allan M. Winkler. Pearson Prentice Hall, 2004.

Truman Doctrine Speech (citation provided below).



Truman (Part Three – Hell, Segment 4). AMERICAN EXPERIENCE, PBS, <http://www.pbs.org/wgbh/amex/truman/index.html>.

**Double- Click on the following icon to play the clip
(Windows Media Player audio/video file)**



The Marshall Plan

Primary Source Materials:

President Harry S. Truman’s Address before a Joint Session of Congress, March 12, 1947, “20th Century Documents: 1900 – 1999,” The Avalon Project: Documents in Law, History and Diplomacy, Yale Law School Lillian Goldman Law Library, http://avalon.law.yale.edu/20th_century/trudoc.asp.

Warm Up:

Students will answer the following question:

What do you think Containment is as it relates to the Cold War?

Instructional Strategies:

Video (see attached), Discussion and Question and Answer

Homework and Practice:

Read the Truman Doctrine and highlight the portions that you believe support the idea of Containment.



Assessment Question:

QUESTION:

Describe the conditions in Eastern Europe after World War II. Explain the Marshall Plan. Why was the Marshall Plan implemented in this region? How does the Marshall Plan relate to the Truman Doctrine?

RUBRIC:

4 points – Fully described the conditions in Eastern Europe after World War II and the Marshall Plan. Fully explains the reason for the Marshall Plan's implementation in Eastern Europe and fully explains the relation between the Truman Doctrine and the Marshall Plan.

3 points – Most information is found, but answer is lacking a definition of the Marshall Plan, the conditions of Eastern Europe, the purpose of the Marshall Plan's implementation in Eastern Europe or an explanation of how the Marshall Plan and the Truman Doctrine are related.

2 points – Essay does only two of the following: explains conditions in Eastern Europe, definition of the Marshall Plan, explanation of the implementation of the Marshall Plan in Eastern Europe, or explains the relationship between the Marshall Plan and the Truman Doctrine.



1 point – Essay does only one of the following: explains conditions in Eastern Europe, definition of the Marshall Plan, explanation of the implementation of the Marshall Plan in Eastern Europe, or explains the relationship between the Marshall Plan and the Truman Doctrine.

Re-teach Activity:

In small groups, students will create posters to convince Congress to allot money to the Marshall Plan.

Extension Activity:

Students will research the lives of people in Eastern Europe following World War II and explain why it was believed they were likely to become Communist.