



## 2010 *Back to History*

### “Dominion of War”

<b>Team Members:</b>	Berta Huse and Mary Reed
<b>Instructional Unit:</b>	Civil War
<b>Title of Lesson:</b>	<b>Drummer Boys of the Civil War</b>
<b>Grade Level:</b>	5th
<b>Description:</b>	This lesson focuses on the boy drummers of the Civil War
<b>Standards:</b> Include Standard, Benchmark Letters, and GLI numbers	SS-Social Studies Skills & Methods 1. Obtain information from a variety of sources. 2. Differentiate between primary & secondary sources.
<b>Duration:</b>	1-2 class periods

#### **Materials and Resources :**

- *The Boys' War. Confederate and Union Soldiers Talk about the Civil War*
- American Memory Collections
- PowerPoint – “Drummer Boys of the Civil War”
- *Build Our Nation*-Houghton Mifflin



## Primary Source Materials with citations:

The Library of Congress, Selected Civil War Photographs, Prints and Photographs Division, <http://memory.loc.gov/ammem/cwphtml/cwphome.html>.

The Ohio Historical Society, *Entry for Johnny Clem*, Ohio History Central, [www.ohiohistorycentral.org/entry.php?rec=85](http://www.ohiohistorycentral.org/entry.php?rec=85).

**Warm Up:** Watch PowerPoint – “Drummer Boys of the Civil War”

## Instructional Strategies:

- Read excerpts from *The Boys’ War. Confederate and Union Soldiers Talk about the Civil War*.
- Discussion of who these kids were and why they are going to war.
- Reading of Houghton Mifflin *Build Our Nation* pgs 432-437.
- Use primary source photographs from American Memory and Ohio History Central to analyze photos of children. Work in groups to fill out chart.

## Homework and Practice:

Using the SS textbook, read the historical fiction account of [Charley SKEDADDLE](#).

## Assessment Question:

Give two similarities and two differences between a drummer boy’s life in the Civil War and a child’s life today.

Rubric-

- 4 pts-Gives two correct similarities and two correct differences
- 3 pts-Gives only three correct of the required four answers
- 2 pts-Gives only two correct of the required four answers
- 1 pt-Gives only one correct of the required four answers
- 0 pts-All incorrect answers or no attempt



**Extension Activity:**

Read an historical fiction account of the Civil War. Dress as the main character of the book for an oral book report.



Work as historians to carefully examine and analyze the photographic image you selected. As you work, be sure to describe the physical attributes, age, and other traits that you observe or infer from the photos.

Describe exactly what you see in the photo.

State what you know about the people and objects that appear.

What is going on in the picture?

What people and objects are shown?

Who are the people and what are they doing?

How are they arranged?

What might be the function of the objects?

What is the physical setting?

What can you conclude about the time period?

What other details can you see?