

Back to History Summer Institute Lesson

TAH Teacher: Bill Phillips

Instructional Unit: Ohio Frontier

Title of Lesson: Frontier Wars of the 1790s

Grade Level: 4

Objective: Students will acquire an understanding of the major events, conflicts, or hostilities that took place between the various Indian tribes and the U.S. as more Americans settled in the Ohio country during the late 1700s. Students will be able to explain the causes and effects of these events on the Native Americans.

Description of Activity: Students will select a particular event of the 1790 Frontier Wars from a list provided by the teacher to research. This is a cooperative activity, but individuals within the group will do their own research on a particular event, and then write a summary of that event. As a cooperative group, students will construct a timeline on a poster board to display these events. In addition, each student will draw and color a picture representing the event researched to be displayed with the summary on the poster board (pictures located on and printed off the Internet may also be used). NOTE: This activity will not begin until the "Warm Up" activity is completed (see below).

Standard: History

Benchmark A. Construct time lines to demonstrate an understanding of units of time and chronological order.

Grade 4

Indicator 1. Construct time lines with evenly spaced intervals for years, decades and centuries to show the order of significant events in Ohio history.

Benchmark B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization, and conflict.

Grade 4

Indicator 3. Explain the causes and effects of the frontier wars of the 1790s, including the Battle of Fallen Timbers, on American Indians in Ohio and the United States.

Duration: 4 class periods

Material and Resources:

Let's Discover Ohio, Montgomery and Akers.

Ohio: Adventures in Time and Place, MacMillan/McGraw-Hill

Worksheet 1: Research a Conflict/Event

*Optional: OHS History Case on the Frontier Wars

Primary Source Materials: There are not a lot of primary source materials available on these particular events; however, there are some images of various documents such as, The Treaty of Greenville and pictures of monuments placed at the location of many of these events. Details about these events, however, can be located on some of the Internet Websites listed below.

Internet URL Websites:

<http://www.ohiohistorycentral.org/>

<http://www.ohiohistory.org/etcetera/exhibits/ohiopix/index.cfm>

<http://www.google.com>

<http://www.ohiohistoryteachers.org/02/01/index.shtml>

Warm-Up Activity: Pre-Assessment of the topic utilizing a KWL graphic organizer and a discussion of the Frontier Wars will preclude the research project activity.

Instructional Strategies: Direct instruction and Cooperative Learning Groups

Homework and Practice: Students will complete the Assessment Question that follows as homework.

Assessment Question: (Extended Response – 4 points)

The Treaty of Greenville, which made the Ohio frontier safe for white settlements, was the result of which frontier war in the 1790s? Name one of the Indian chiefs that waged this war on the Americans. Explain why you think Gen. Anthony Wayne's army was successful in defeating the Native Americans in Ohio. After signing the Treaty of Greenville, what part of Ohio were the Native Americans forced to live in?

Did you...

_____ indicate what frontier war resulted in the Treaty of Greenville?

_____ name one of the Indian chief leaders in this war?

_____ say why Gen. Wayne's army was successful in defeating the Indians?

_____ indicate what part of Ohio the Indians had to live in as a result of the Treaty of Greenville?

NOTE: Students are required to answer the extended response in complete sentences using IPQA (Include **P**art of the **Q**uestion in your **A**nswer) format. This helps the student remain focused on the question. Also, I usually provide a

checklist such as the one above with the question, for students to use in helping them to remember how many parts of the question they are responsible for correctly answering to earn the 4 points. It can also be used as the **rubric**.

Reteach Activity: Each group will share their poster boards with the class, which will reinforce the names of the Frontier Wars/Events in Ohio during the 1790s as well as the leaders involved in these events.

Extension Activity: A case history on the Frontier Wars could be rented from the Ohio Historical Society that is a case filled with primary sources, audio visual materials, and “hands-on” artifacts (originals or reproductions) from the OHS’s collections. This could be used along with the initial class discussion about the Frontier Wars, or could be divided out among the groups to use when they shared their research projects with the class. It would make learning both educational and more fun. (see the URL under Internet Websites above).

WORKSHEET 1: RESEARCH A CONFLICT/EVENT

Choose one of the conflicts/events listed below to research. Use encyclopedias, trade books, or the Internet to research your event. Use this worksheet to help you answer the questions below then write a summary to attach to your timeline board.

Events of the 1790s (Ohio Frontier)

Harmar's Defeat

St. Clair's Defeat

Battle of Fort Recovery

Battle of Fallen Timbers

Dunlap's Station

Treaty of Greenville

Hardin's Defeat

Big Bottom Massacre Logan's Raid

1. Name of event:
2. When did the event occur?
3. Where did the event happen?
4. Who was involved in the event?
5. What happened?
6. Why did the event occur?
7. How did people react at the time?