



2009 *Back to History* Lesson Plan Immigration/Migration

Team Members:	Cheryl Coker, Linda Dils, Amanda Goodwin, Michelle Gouge, Pam Liebhard, Mary Jane Markley, Karen Shank
Instructional Unit:	European Immigrants in Southwest Ohio
Title of Lesson:	German Americans and Their Cultural Influences in Cincinnati
Grade Level:	4 -5
Description:	German American influences on language, food, religion, business and art in Cincinnati
Standards: Include Standard, Benchmark Letters, and GLI numbers	Social Studies: People in Societies (A), indicator b.4.1 People in Societies (B), indicator b.4.3 Soc. Studies Skills and Methods (A), indicator g.4.3 Writing: Writing Process (E), indicator f. 4.7
Duration:	3 – 4 45-minute lessons
Points given	Paragraph includes:

Materials and Resources

Website: www.ohiomemory.org

Teacher resources:

German Heritage: Guide to the Greater Cincinnati Area by Dan Heinrich Tolzmann, Little Miami Publishing

Images of America: German Cincinnati by Dan Heinrich Tolzmann, Arcadia Publishing

Student resources:

Country Topics for Craft Projects: Germany by Ting Morris and Rachel Wright

Germany the Culture by Kathryn Lane, Crabtree Publishing Co.

Germany: A Portrait of the Country Through Its Festivals and Traditions

We Came to North America: The Germans by Greg Nickles

Attached worksheets:

Homework and Practice Poster Assessment Rubric Warm-Up Spiral Questions
Written Assessment Rubric Alternate Written Assessment

Primary Source Materials:

Ohio Memory, www.ohiomemory.org

Photo titles include: Benninghofen Home Cobbler's Apprentice Painting Die Neuner
German Day Poster 1951 Oktoberfest Program 1973 Old St. Mary's Church
Pulpit Queen City No. 2 Steamboat Schacht Model-K Auto-Runabout

Warm Up:

Use the following photos from the Ohio Memory website to answer the spiral questions. (See attachment for questions)

1. German Day Poster, 1951; <http://www.ohiomemory.org/u?p267401coll36,4172>.
2. Oktoberfest Program, 1973; <http://www.ohiomemory.org/u?p267401coll36,16873>.

Instructional Strategies:

Day 1: Using laptop computers or computer lab, display and discuss photos from the Ohio Memory website that show how German immigrants influenced the culture and life in Cincinnati. After discussion of each photo, students will save it in their own scrapbooks on the Ohio Memory website (on the right side of the homepage click on "Back to the old Ohio Memory" to access the scrapbook feature). Students will then write one sentence in the "Add a Note" section of the scrapbook explaining what that photo tells them about German immigrants in Cincinnati.

Day 2: Using supplemental text resources from the school library or public library, students will research additional information about German culture. This work can be done individually or in groups.

Day 3: Students will create a poster showing what they learned about the influences of German Americans. Posters will be displayed in the classroom. Students will view them during a gallery tour. Assessment will follow the gallery tours. (See attached assessment rubric)

Homework and Practice:

Students will complete a survey/questionnaire about their own family's ethnic heritage. (See attached homework worksheet)

Assessment Question:

Write a summary paragraph explaining details of German American culture. Be sure to include ideas about businesses, art, religion, food, and language. Use the following sentence as the main idea in your paragraph. (See attached assessment rubric)

German immigrants influenced many areas of life and culture in Cincinnati.

Alternate written assessment could also be used. (See attached worksheet)

Re-teach Activity:

Use one of the photos saved in the student scrapbooks (not those used in the Warm-Up Activity) to initiate discussion of German cultural influences. This activity could be used to review work done on Day 1 or as a review before the written assessment.

Extension Activity:

A similar lesson plan could be used for other ethnic groups in Ohio, such as Irish, Amish, Polish, Vietnamese, Indian, or Russian.

Enrichment Activity:

Students can follow the directions in the book *Country Topics for Craft Projects: Germany* in creating a food item or craft project to share with the class. Students can also bring items that belong to their own families that reflect their German heritage.

German Heritage Homework

Name _____ Date _____

At home tonight, ask your parents or grandparents to help you answer the following questions.

1. Is German part of our family heritage? _____ If not, what ethnic heritage makes up our family ancestry?

Skip question 2 if you have no German ancestors in your family.

1 Identify which ancestors in your family give you your German heritage. Be exact! Tell who the relative is, how he or she relates to your family today, and which "side" of your family he or she is on - your mother's or your father's.

2 Describe any traditions or customs that are part of your family's life that represent your German heritage. If your family has no German ancestors, describe a tradition or custom that represents another ethnic heritage of your family. Think about food, holidays, and celebrations.

Poster Assessment Rubric

4 points Poster has the following:

- 4 or more facts showing German influences on Cincinnati
- Creatively illustrates each fact
- Is written neatly in print with a clear title
- Is neat and free of major grammatical and spelling errors

3 points Poster has the following:

- 3 facts showing German influences on Cincinnati
- Creatively illustrates each fact
- Is written neatly in print with a clear title
- Is neat with no more than 2 major grammatical or spelling errors

2 points

Poster has the following:

- 2 facts showing German influences on Cincinnati
- Illustrations lack color or creativity
- Is written in print but may be sloppy or have no clear title
- Contains several major grammatical or spelling errors

1 point Poster has the following:

- 1 fact showing German influences on Cincinnati
- No illustrations, or illustrations do not relate to the fact
- No clear title, or text written in cursive
- Sloppy with many grammatical or spelling errors

0 points No attempt to complete poster.

Warm Up Spiral Questions

German Day Poster, 1951

1. What details on the poster give you information about the festival?

2. Why do you think a festival in Cincinnati would be called German Day?

Oktoberfest Program, 1973

3. What group is sponsoring the festival?

4. What do you already know about an Oktoberfest?

Written Assessment Rubric

Circle the number of points given for each item in the rubric.

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Total points possible = 12.

4 point score: 11 – 12 total points

3 point score: 8 – 10 total points

2 point score: 6 - 7 total points

1 point score: 1 - 5 total points

Alternate Written Assessment

Name _____ Date _____

Choose one of the photos and describe the inferences you can make about the experiences of German immigrants.

Describe what you see in the photos that demonstrate a lasting effect German Americans have had on the community.

Give examples of German heritage today.

Why do **you** think German immigrants chose to live in neighborhoods with other German people?