

### *Immigration/Migration*

<b>Team Members:</b>	Catherine Locke, Lexie Boblitt, Martha George
<b>Title of Lesson:</b>	<i>Immigrants and Labor</i>
<b>Grade Level:</b>	4
<b>Description:</b>	Gives students the opportunity to develop research strategies. With information provided in a variety of materials, students will work in small groups to develop a lap book of information on the topic of immigrants and labor. A lap book is a file folder folded in thirds. On all sides of the folder students are able to present information in an assortment of ways. Examples include: vocabulary cards, accordion book, flap Q&A, lists, timelines, pictures, graphs, quizzes. Students will be encouraged to use at least two primary sources.
<b>Standards:</b> Include Standard, Benchmark Letters, and GLI numbers	<p><b>History</b> 5. Explain how canals and railroads changed settlement patterns in Ohio and Ohio's economic and political status in the United States.</p> <p><b>People in Societies</b> 1. Describe the cultural practices and products of various groups who have settled in Ohio over time: c. European immigrants 3. Explain the reasons people came to Ohio including: b. Family ties; c. Freedom from political and religious oppression.</p> <p><b>Geography</b> 9. Identify ways that people have affected the physical environment of Ohio including: c. Building farms, towns and transportation systems. <b>Economics</b> 4. Explain ways in which individuals and households obtain and use income. <b>Social Studies Skills and Methods</b> 2. Use a glossary and index to locate information. 3. Use primary and secondary sources to answer questions about Ohio history. 5. Identify main ideas and supporting details from factual information. 8. Formulate a question to focus research. 10. Use a problem-solving/decisionmaking process which includes: a. Identifying a problem; b. Gathering information; c. Listing and</p>



	considering options; d. Considering advantages and disadvantages of options.
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### Materials and Resources:

Websites:

Ohio Memory. <<http://www.ohiomemory.org/index.php>>

“Destination America.” PBS. <<http://www.pbs.org/destinationamerica/>>

Ohio Historical Society. Ohio History Central.  
<<http://www.ohiohistorycentral.org/>>

Books and printed material:

Gieck, Jack. *A Photo Album of Ohio's Canal Era, 1825-1913*. Kent, OH: Kent State University Press, 1992.

Hest, Amy. *When Jessie Came Home Across the Sea*. Candlewick, 2003. Howe, R.

*Ohio Our State*. Cincinnati: Roblen Publishing Co., 1992. *Blast Off on Ohio*

*Social Studies*. Iowa City: Buckle Down, 2003. *Houghton Mifflin Social Studies*

*Ohio Studies*. Boston, 2006.

### Warm Up:

Students will first be introduced to the topic of Immigrants and Labor by completing a KWL chart. After they have completed the first section of the KWL chart, a guest speaker would visit the classroom to discuss her family's history of traveling to America.

### Instructional Strategies:

Lap book project – alternative assessment, small cooperative groups, constructivism teaching, guest speaker.



**Homework and Practice:**

Research material for factual information to be presented on the lap book.

**Assessment Question:**

List four jobs that were available to immigrants and what culture could be associated with each job.

**Re-teach Activity:**

Using a trade book, *When Jessie Came Across the Sea*, have students listen to the story and act out in small groups Jessie's experience coming to America. Talk about why Jessie's family was traveling, what they expected, what happened, and have the students infer what other families have experienced.

**Extension Activity:**

Interview family members to discover where your family emigrated from and for what reasons. Identify what jobs were acquired and what working experiences were like. Present information to the whole class.

Meatpacking



OhioHistory  
Central.org

# Immigrant Jobs

Subway Workers

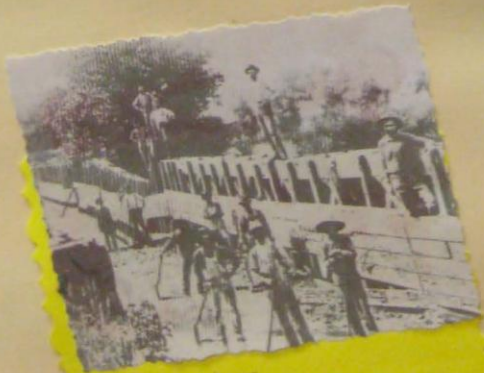


www.pbs.org/detroiter  
america

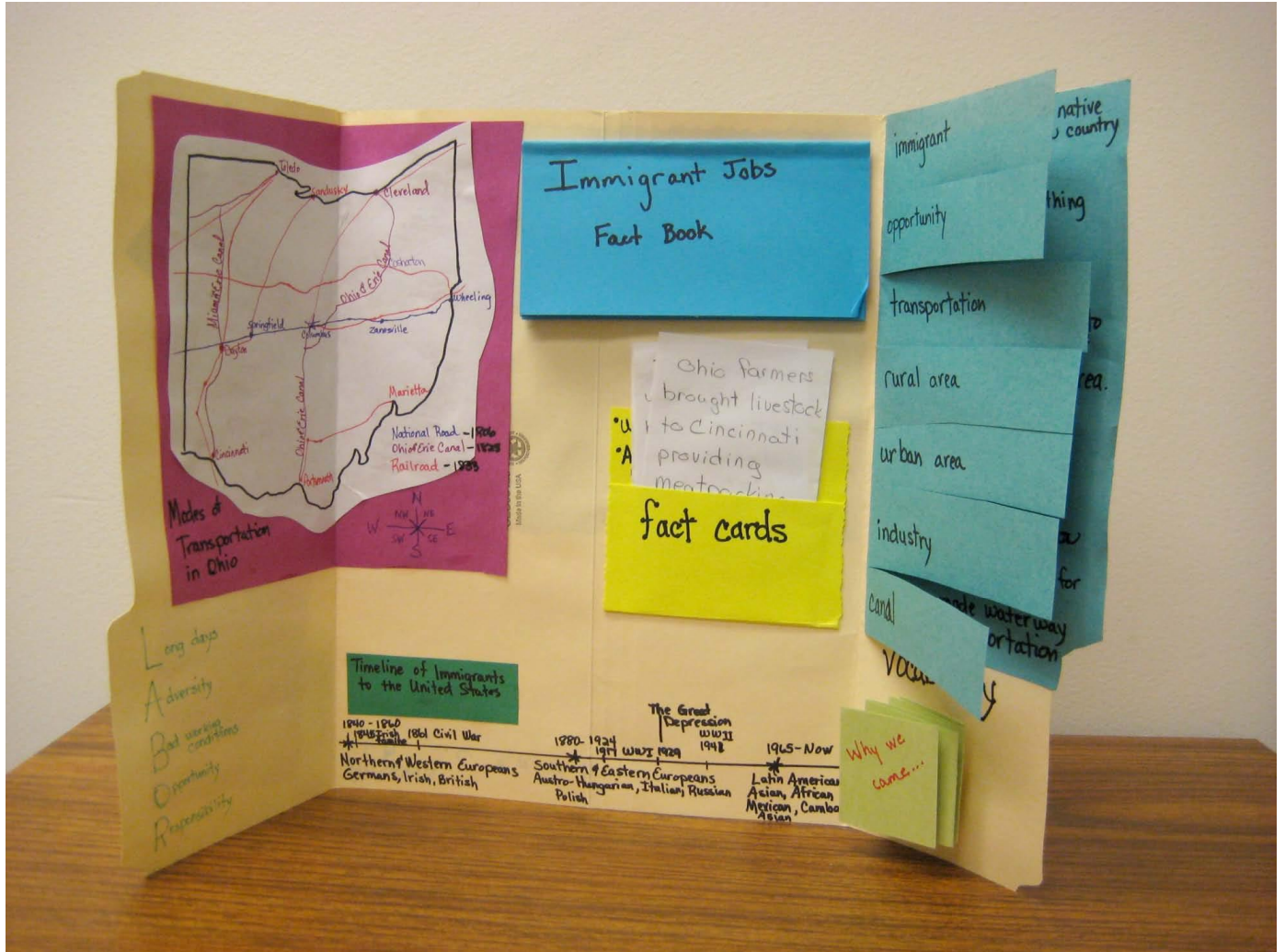
Irish  
housing in  
Boston



U.S. PA Collection



Canal workers  
A Photo  
Album of Ohio's  
Canal Era, 1825-1913



Name \_\_\_\_\_ Date \_\_\_\_\_

### KWL Chart

Before you begin your research, list details in the first two columns. Fill in the last column after completing your research.

Topic _____		
What I Know	What I Want to Know	What I Learned

