

## Primary Source Activity 2

**Core Theme: Creating the Nation: The Revolution & Constitutional Development**

**Source Analysis Focus: Compare & Contrast**

**Due: February 16, 2012**

For this assignment, take two primary sources related to the theme of the American Revolutionary era and develop an activity in which students will compare and contrast two sources.

**Topic:** The specific subject of our December Seminar on the Core Theme is the American Revolution. Your Primary Source Activity should relate to the theme in general. You can focus, for example on:

- The causes of the Revolution
- Aspects of the War
- The movement for independence
- The Constitution

As always, if you have questions, ask Stuart.

**Primary Source:** The resources you receive from *Connecting to the Past* are the best place to start.

- The December Seminar resource CD that contains resources specifically related to the Core Theme.
- Quality web resources linked on the resource CDs and the *Connecting to the Past* website.
- Books containing primary sources you have received.

Choose two sources that make for apt comparison and contrast. They can be textual or visual (one of each, both the same type – whatever works for the lesson).

**Primary Source Activity:**

1. Provide a method for getting students to look closely at the sources. For example, develop Spiral Questions for each or give students a Document Analysis worksheet (you may divide the class; each student does not have to analyze each source).
2. Provide a method for getting students to make comparison and contrast observations about the sources.
3. Indicate on your Activity plan what the key points of comparison & contrast are that you ultimately want students to develop.

**Format:** Use the “Creating Primary Source Activities: Format Instructions” handout as your model for the format.