Student: _____   **Teacher:**

_____

Objective	Group Participation Criteria				Points
	4 **Exemplary**	**3** **Accomplished**	**2** **Developing**	**1** **Beginning**	
Time Management	Student is **never** distracted and stays on task **all of the time.**	Student is **rarely** distracted and stays on task **most of the time**.	Student is **occasionally** distracted and stays on task **some of the time**.	Student is **always** distracted and **hardly ever stays on task.**	____
Level Of Engagement In Small Group Discussion	Student **always** has something to contribute to his group discussion by sharing ideas, asking questions, or making plans.	Student **usually** has something to contribute to his group discussion by sharing ideas, asking questions, or making plans.	Student **rarely** has something to contribute to his group discussion by sharing ideas, asking questions, or making plans.	Student **never** has something to contribute to his group discussion by sharing ideas, asking questions, or making plans.	____
Listening Skills	Student listens when others talk and **incorporates or builds off** of the ideas of others.	Student **listens** when others talk.	Student **does not** listen when others talk.	Student **does not** listen when others talk and often **interrupts** when others speak.	____
Behavior	Student **almost never** displays disruptive behavior during group meetings.	Student **rarely** displays disruptive behavior during group meetings.	Student **occasionally** displays disruptive behavior during group meetings.	Student **almost always** displays disruptive behavior during group meetings.	____
Preparation	Student is **almost always** prepared to meet with group members and ready to share his research and findings to the group.	Student is **usually** prepared to meet with group members and ready to share his research and findings to the group.	Student is **rarely** prepared to meet with group members and ready to share his research and findings to the group.	Student is **never** prepared to meet with group members and ready to share his research and findings to the group	____
				Total---->	____

Teacher Comments:

Student: _____   **Teacher:** _____

Objective	Student Self-Assessment Criteria				Points
	4 **Exemplary**	**3** **Accomplished**	**2** **Developing**	**1** **Beginning**	
Skimming and Scanning Techniques	I **always** used skimming and scanning before reading a text. I **always** found my information quickly and easily.	I **always** tried skimming and scanning before reading a text. **Sometimes** I couldn't find what I was looking for.	I **sometimes** tried skimming and scanning before reading a text. **Sometimes** I couldn't find what I was looking for.	I **rarely** tried skimming or scanning before reading a text. I just read a whole text or none of it.	____
Group Work	I **always** worked cooperatively. I gave and accepted constructive criticism appropriately.	I **always** worked cooperatively and received feedback appropriately. **Sometimes** I didn't give any feedback because I wasn't sure how.	I **sometimes** worked cooperatively. I **usually** didn't give any feedback to my peers. **Sometimes** I didn't know how to respond to feedback given to me.	I **rarely** worked cooperatively. I **never** gave any feedback to peers and became angry when anyone gave me feedback.	____
Individual Work	I **always** tried my best and always stayed on task.	I **usually** tried my best and mostly stayed on task.	I **sometimes** tried my best, but I didn't always stay on task.	I **rarely** tried my best OR was often off-task.	____
Note-Taking Skills	I wrote down important information and ideas as I found them. I wrote **all** the ideas down in my own words and organized them by topic.	I wrote down important ideas as I found them. I wrote **most** of the ideas down in my own words and organized them by topic.	I wrote down ideas from my sources in **some** of my own words. Sometimes I didn't know what was important. I didn't organize my notes.	I didn't take any notes before writing my presentation. **None** of the notes were in my own words.	____
Navigational Skills	I successfully used all the internet links to find information. I was able to easily navigate within these sites **without** assistance.	I successfully used all the internet links to find information. I was able to easily navigate within these sites with **minimal** assistance.	**Occasionally** I needed help in order to find the suggested internet sites. I was able to find information and navigate within these sites with **some** assistance.	I **usually** needed assistance to find and locate the suggested internet sites. I **often** needed help finding information within these sites.	____

Teacher Comments: