

2008 *Back to History* Lesson Plan

Ohio Frontier

Team Members	Mary Kern, Sabrina Kilbourne, Jennifer Owens
Instructional Unit	Early Republic
Title of Lesson	Transportation and Westward Movement
Grade Level	8 th
Description	This lesson will cover the rise of nationalism in the US including the improvements in transportation and the westward movement that resulted.
Standards (Include Standard, Benchmark, Letters, and GLI numbers)	<p><i>Benchmarks: Geography</i></p> <p>B. Define and identify regions using human and physical characteristics. C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.</p> <p><i>Standard: Geography</i></p> <p>Human Environmental Interaction 2. Analyze how physical characteristics of the environment influenced population distribution, settlement patterns and economic activities in the United States during the 18th and 19th centuries.</p> <p>Movement 3. Explain how colonization, westward expansion, immigration and advances in transportation and communication changed geographic patterns in the United States</p>
Duration	One 50 minute class period plus 10 minutes of the next class

Materials and Resources:

- × Lecture notes on Nationalism
- × Tourists' Pocket Map 1831
- × Tourists' Pocket Map 1851
- × Map Analysis Questions

Primary Source Materials:

- × Tourists' Pocket Map 1831

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- × Tourists' Pocket Map 1851

Warm Up:

- × Journal Entry (5 minutes)
 - Write at least one paragraph about your travels in the past year. Be sure to include:
 - Where you went
 - How you got there
 - How long did it take
 - After the students complete their journal entries, we will have a brief sharing session to discover the answers to the above questions. We will be coming back to this journal entry the next day of the lesson.

Instructional Strategies:

1. Class will begin with a lecture about nationalism during the early 1800s, which includes information about the American System and transportation improvements including the National Road and the Age of Canals. (15 minutes)
2. Then, students will work with a teacher-assigned partner to complete the map analysis activity. (15 minutes)
 - a. Students will use the Tourists' Pocket Map from 1831 and 1851 to answer questions about how routes into Ohio changed over that period and why.
 - b. After students have completed the questions, the teacher will lead a group discussion about the questions.
3. At the beginning of the next day, after students have completed their homework assignment, we will have a discussion about their assignment and connect that back to the journal entry from the previous day.

Homework and Practice:

- × For homework, students will be asked to complete the assignment below.
 - Locate a current map of Ohio using an atlas or the Internet.
 - Then, compare that current map to the map from 1851 and write a paragraph discussing the differences between those two maps and why those differences might exist.

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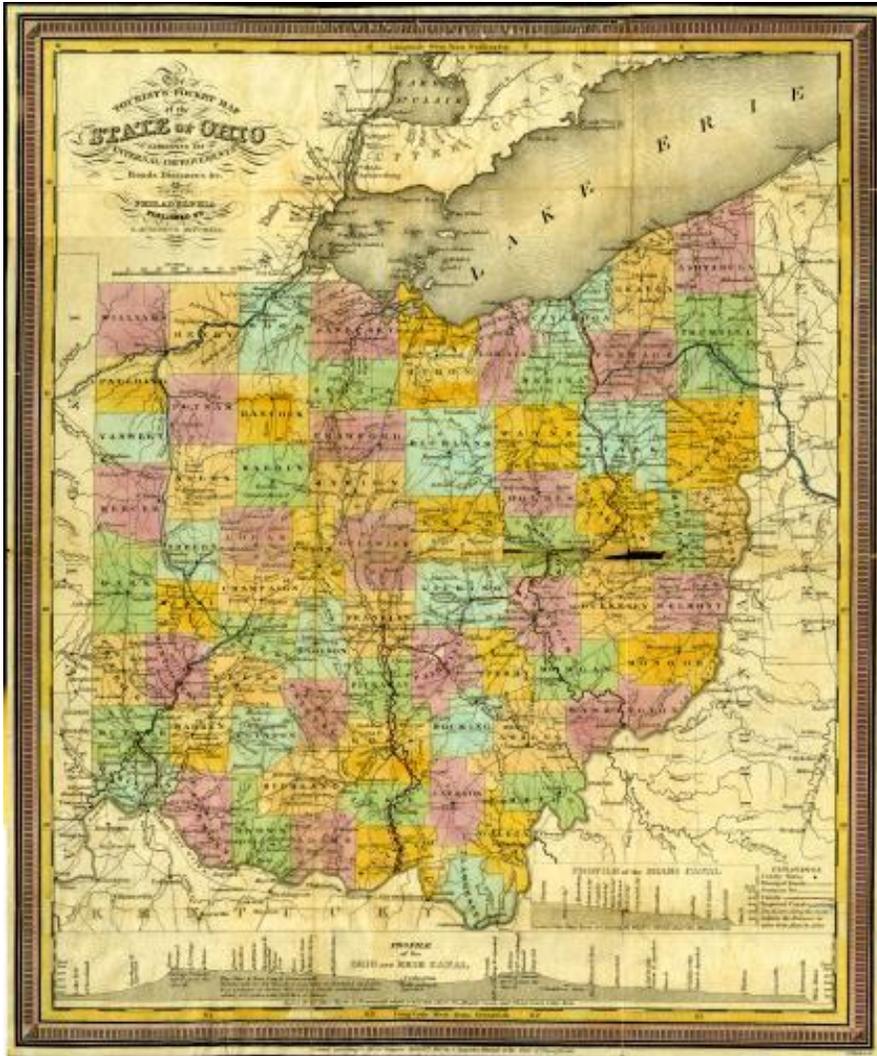
Re-teach Activity:

- × This information will be reviewed when we reach Manifest Destiny just a few short weeks from this lesson.

Extension Activity:

- × If students would like to explore this topic further, they may complete the same activities with a different state and then compare that state to Ohio.

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Tourist's Pocket Map 1831

Courtesy of the Ohio Historical Society

Description:

The full title of this map is: "The Tourist's Pocket Map of the State of Ohio, Exhibiting its Internal Improvements; Roads, Distances, Etc., by J. H. Young, Philadelphia, Published by Thomas Cowperthwait & Co., 1831." This map shows counties, county towns, roads, canals, and proposed canals. This map would have been folded and included in the front of a guide book to Ohio.

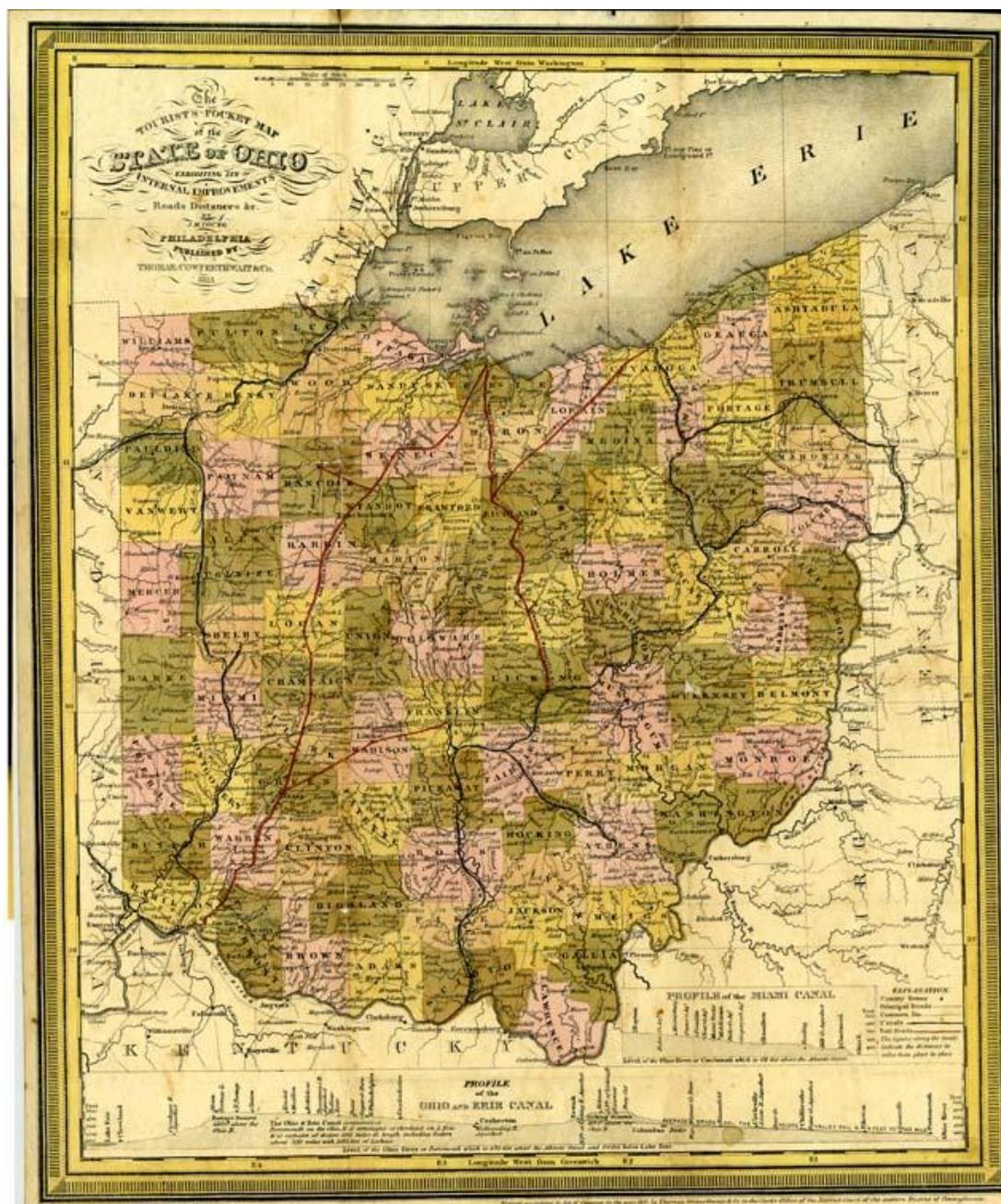
Creator: J. H. Young

Creation Date: 1831

Collection Number: Map VFM 0020-4

Image Number: TAH0326

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Tourist's Pocket Map 1851

Courtesy of the Ohio Historical Society

Description:

The full title of this map is: "The Tourist's Pocket Map of the State of Ohio, Exhibiting its Internal Improvements; Roads, Distances, Etc., by J. H. Young, Philadelphia, Published by Thomas Cowperthwait & Co., 1851." The map shows counties, principle towns, roads, railroads, and canals. Notice how the state has changed since the 1831 version of this map.

Creator: J. H. Young

Creation Date: 1851

Collection Number: Map VFM 0039-4, Image Number: TAH0325

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Railroad Map Questions

1. What are the similarities of the two maps?
2. What are the differences of the two maps?
3. What major cities do the railroads run through?
4. Why is this important?
5. What can you conclude happened between 1831 and 1851 from analyzing these two maps?