## Essay Scoring Rubric

<table>
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<th>Score</th>
<th>Criteria</th>
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| **4** | • Well-developed thesis directly addressing the topic.  
• Excellent analysis of the topic, addressing all parts of the topic  
• Outstanding grasp of historical issues raised by cartoons  
• Excellent use of the primary source cartoons to demonstrate detailed knowledge.  
• Extremely well organized, with a clear introduction, argument, and conclusion.  
• Well written in appropriate standard English; few grammatical errors or misspellings |
| **3** | • Clear thesis addressing the topic.  
• Good analysis of the topic, addressing most parts of the topic;  
• Good grasp of general historical issues raised by cartoons  
• Good use of primary source cartoons to demonstrate good knowledge  
• Well organized, with an introduction, argument, and conclusion.  
• Clearly written in appropriate standard English; some grammatical errors or misspellings |
| **2** | • Thesis indicates some aspect of the topic; more a restatement of than a point about the topic.  
• Adequate analysis but unevenly developed.  
• Some grasp of general historical issues raised by cartoons.  
• Some use of the primary source cartoons to demonstrate knowledge  
• Contains at least two of the following: introduction, argument, and conclusion; organization may be somewhat unclear.  
• Understandable, but contains several grammatical errors or misspellings |
| **1** | • No discernible thesis and/or serious misunderstanding of the topic.  
• Descriptive rather than analytical; significant logical gaps.  
• Little grasp of general historical issues raised by cartoons  
• Little to no use of primary source cartoons and demonstrates little knowledge of history.  
• Poorly organized: no clear introduction, argument, or conclusion.  
• Pattern of grammatical errors and/or inappropriate mispellings |