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Back to History Lesson Plan – 2009

Instructional Unit: Immigration and Ohio

Title of Lesson: Areas of Ohio Settlement – cultural patterns

Grade Level: 5th grade students (Review of 4th grade standards)

Description: Students will identify the areas and reasons for immigrant settlement in Ohio.

Standards:

4th Grade Standards

1. Describe the cultural practices and products of various groups who have settled in Ohio over time:
 - c. European immigrants
3. Explain the reasons people came to Ohio including:
 - a. Opportunities in mining, agriculture, and manufacturing
 - b. Family ties
 - c. Freedom from political and religious oppression

5th Grade Standards

10. Use or construct maps of colonization to explain European influence in North America.

Duration:

3 – 45 minute classroom sessions

Materials and Resources:

- *Profile Ohio* magazine published by The Secretary of State (article, page 15)
- Thinking Hats (cut outs of different colored hats with descriptions)
- KWL Charts for each student
- PowerPoint reviewing immigrant groups in Ohio

Primary Source Materials:

- Various photographs of immigrant groups. Retrieved from www.ohiohistorycentral.org
- These are included in attached PowerPoint

Warm Up:

- Group students in groups of 4-6
- Give each student a thinking hat (this can be differentiated depending upon each student’s level of thinking)
- Give each student a copy of *Profile Ohio* and have them read short immigration article on page 15
- Have students discuss article using their respective thinking hat

Instructional Strategies:

- Thinking Hats
- KWL
- Whole class discussion
- Cooperative learning

Homework and Practice:

- Provide each student with their own KWL chart
- Have them fill out the chart with what they know and what they want to know about Ohio immigrant groups.

Assessment Question (4 pt. extended response):

Identify and describe with detail two reasons various groups of people settled in Ohio.

1	2	3	4
Provided one reason and no supporting details for why people settled in Ohio.	Provided either two reasons and no supporting details or one reason and one supporting detail for why people settled in Ohio.	Provided either two reasons and one supporting detail or two supporting details and one reason why people settled in Ohio.	Provided two correct reasons and two supporting details describing why people settled in Ohio.

Acceptable Reasons:

1. Opportunities in:
 - a. Mining
 - b. Agriculture
 - c. Manufacturing
2. Family ties
3. Freedom from religious or political oppression

Re-teach Activity:

- Show PowerPoint and discuss as a class
- Take questions and review material as a class

Extension Activity:

Option One

- Students can choose one major culture discussed (or their own culture)
- Have students create a collage including various aspects of their chosen culture
 - Food
 - Clothing
 - Traditions
 - Religion
- Have students share their collage and discuss as a class.

Option Two

- Have students research another immigrant group that came to Ohio
 - www.ohiohistorycentral.org
- Create poster and presentation teaching their classmates about that group.