

Artifact Activity



Directions: Generate at least 5 statements related to the artifact above. Use the slips provided in order to write down statements. Statements will be placed into categories. As you construct your statement (one for each category), think of the potential category it may relate to. Could there be more than one category that your statement might belong to?

Categories : Type of Material (made of), Qualities(markings, symbols, use descriptive words...adjectives), Uses (How, When, Where, Why, Who), Informative Aspects (tells us about the people, technology, period, Who made for whom/what?), Present Day (anything similar today?)

After students complete statements, teacher can either group students to read statements and evaluate which category each statement belongs in or activity can be done as class as a whole. Variety of ways students can categorize (mimio, posterboards, whiteboard, each person in group take a category and collect slips, class category boxes/baskets etc.,post categories on wall tack up statements.)

Artifact _____	Statement:

Name:	Date:

Artifact _____	Statement:

Name:	Date: