

## George vs. George – Grade 5

### Worksheet A: Compare and Contrast

Name \_\_\_\_\_

**\*\*Directions:** With your small group, answer the following questions. **Each student must complete this sheet.** Be ready to discuss together in class.

#### Level 1: Description

1. What color are King George's clothes? What color are Washington's clothes?

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2. Describe both Washington and King George III's hair? Tell two ways it is similar.

A) \_\_\_\_\_

B) \_\_\_\_\_

3. What are both Washington's and King George's surroundings? Describe by telling two ways they are similar and different.

A) \_\_\_\_\_

B) \_\_\_\_\_

C) \_\_\_\_\_

D) \_\_\_\_\_

#### Level 2 – Interpretation

1. Why do you think King George III is wearing the color gold and fur is draped all around him?

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2. George Washington is wearing a black suit. Explain why this attire looks out of place in his elaborate surroundings.

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3. Where does it look like King George III is posing? How do you know?

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### Level 3 – Analysis

1. George Washington's posture is stiff and serious, while George III is more relaxed in his pose. What can you interpret about each man's character from these gestures?

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2. Why do you think Washington is holding his right hand as if he is presenting or introducing something? What message might he be conveying to the viewers of this portrait?

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3. From the portraits it is clear that each man represents his country , what inferences (guesses that you can support) can you make about the type of government and its leadership for each?

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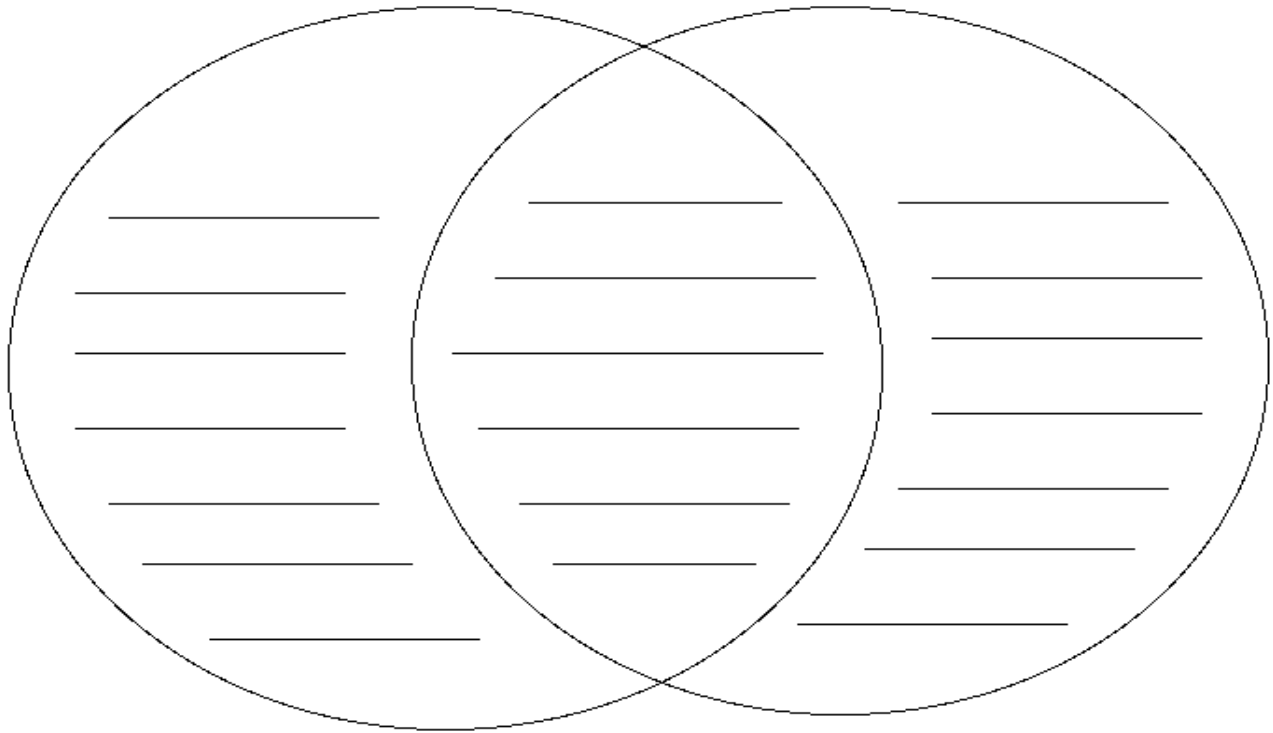
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## Worksheet B

**Directions:** Complete the Venn diagram above by writing **at least three differences** and **three similarities** about the Georges.

name \_\_\_\_\_

date \_\_\_\_\_



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