Name:

Cartoon Analysis Worksheet: Wilson's 14 Points

Part I: Topical Groups

Instructions: Using all cartoons in group, write all examples of the following in the space provided.

| Stereotypes | |
|-------------|--|
| Caricatures | |
| Symbols | |

Part II: Cartoon Group Cartoon Name/Date/Author:_____

Respond to the following...

- 1. Using information from other members of your new group, complete the table above.
- 2. Briefly describe what your cartoon is illustrating in light of the above table

Part III: Class Discussion Questions (Respond on back)

- 1. Why would Wilson oppose imperialism in favor of self-determination in his 14 Points?
- 2. How did the United States and Europe differ in their goals for the Post-War World?
- 3. How would the 14 Points "make the world safe for democracy?"
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