

Analysis of DocumentsBSA, Byrd Antarctic Expedition Pamphlet

1.	Author (or creator) of the document: Position or Title:
2.	For what audience was the document written?
3.	List at least three things the author said that you think are important.
4.	Why do you think this document was written?
5.	What evidence in the document helps you know why it was written? Quote from the document.

Student name: _____

Boy Scout with Byrd

DISCUSSION QUESTION:

What do you know about life in the Antarctic that would explain why Byrd developed his requirements for the Boy Scout that would accompany his expedition? (In other words, draw comparisons between Byrd's requirements and how the skill/accomplishment he required would be useful for someone living at the Antarctic.)