

Analysis of Documents
Evaluations

1.	Author (or creator) of the document: Position or Title:
2.	For what audience was the document written?
3.	List at least three things the author said that you think are important.
4.	Why do you think this document was written?
5.	What evidence in the document helps you know why it was written? Quote from the document.

DISCUSSION QUESTION:

The evaluators were careful to note both the strengths and weaknesses of each boy scout candidate. Why do you think it was important to note the weakness of each candidate? List how some of the boy scouts weaknesses could have negatively impacted Byrd's expedition.