



**2010 *Back to History* Lesson Plan  
“Dominion of War”**

<b>Team Members:</b>	Cheryl Coker, Linda Dils, Karen Shank
<b>Instructional Unit:</b>	Post-Revolutionary War Settlement in Ohio
<b>Title of Lesson:</b>	<i>From Battlefield to Homestead</i>
<b>Grade Level:</b>	Grades 4-5
<b>Description:</b>	The lesson focuses on the impact the Revolutionary War had on settlement in Ohio and the different ways land was obtained by settlers
<b>Standards:</b> Include Standard, Benchmark Letters, and GLI numbers	History: Benchmarks B & C, GLI 4.2; 5.6 People in Society: Benchmark B, GLI 4.3 Geography: Benchmark C, GLI 4.10; 5.7, 5.10 Skills: Benchmarks A & B, GLI 4.1, 4.3; 5.3
<b>Duration:</b>	3 - 4 45-minute classes

**Materials and Resources:**

- “Revolutionary War Bounty Land Grants.” Lloyd DeWitt Bockstruck. [Genealogy.com. http://www.genealogy.com/24\\_land.html](http://www.genealogy.com/24_land.html).
- Images from Ohio Memory listed in Primary Source Materials.
- [www.Daytonology.blogspot.com](http://www.Daytonology.blogspot.com): “The Virginia Military District”: flowchart “Acquiring Land in Virginia Military District”

- “Land Grants and Sales.” Ohio Historical Society. Ohio History Central: An Online Encyclopedia of Ohio History.  
<http://ohiohistorycentral.org/entry.php?rec=1312&nm=Land-Grants-and-Sales>.
- Outline map of Ohio
  
- Spiral Questions for John Yancy Land Grant document
- Study sheet used for note taking
- Homework assignment

### **Primary Source Materials:**

Material available from *Ohio Memory*: [www.ohiomemory.org](http://www.ohiomemory.org)

- [John Yancy Land Grant](#), November 23, 1819. Manchester Historical Society.
- [Warren County Land Patent](#), August 20, 1812, United States General Land Office. Edna L. Bowyer Records Center & Archives of Warren County.
- [William Salmon Deed](#), April 17, 1801, John Adams. Tuscarawas County Historical Society.

### **Warm Up:**

- ✓ Spiral question activity using the John Yancy Land Grant image
- ✓ Students will work in groups to answer questions; class discussion will follow to clarify details of the image.

### **Instructional Strategies:**

- Show PowerPoint presentation titled “From Battlefield to Homestead”.
- Display map of Ohio showing areas of differing land acquisition methods.
- Using maps showing individual sections, students will reconstruct the map. A color key will be used to distinguish each section in the state.
- Fill in study sheet for note-taking through class discussion about details of land acquisition in each section.

## **Homework and Practice:**

Teacher-made worksheet: Students will match details of land acquisition areas with the labeled areas on the Ohio map. Students may use their own labeled map and the completed study sheet.

## **Assessment Question:**

Many settlers moved to Ohio from 1787 to the early 1800s. Explain how a family might have acquired their land in Ohio during this time.

## **RUBRIC:**

4-point answer: Names any 4 ways land was acquired, including any of the following:

- Land grant for military service
- Land grant to replace destroyed property
- Land grant to Canadians who fought with the US in the Revolutionary War
- Purchased from land speculators
- Purchased from the US government

3-point answer: Names any 3 of the above acquisition methods

2-point answer: Names any 2 of the above acquisition methods

1-point answer: Names any 1 of the above acquisition methods

## **Re-teach Activity:**

Class Games:

- ❖ “Concentration”: Match geographic section name to how land was acquired there.
- ❖ “Hang Man”: Use the names of the labeled sections of Ohio as the words to be completed by class teams. Teams are given a bonus point for being able to tell a fact about that particular region.

### **Extension Activity:**

Investigate the most common method for settlers to acquire land in the Dayton/Huber Heights area. Use the internet to find names of men who actually purchased land in this area. Write a short essay explaining the results of your research.

# Ohio Land Acquisition Study Sheet

Name \_\_\_\_\_

Date \_\_\_\_\_

## **Refugee Tract**

1. Describe the location of the Refugee Tract using words such as north, south, east, west.

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2. List details about how land in this area was acquired.

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## **Firelands**

1. Describe the location of the Firelands using words such as north, south, east, west.

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2. List details about how land in this area was acquired.

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## **Virginia Military District**

1. Describe the location of the Virginia Military District using words such as north, south, east, west.

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2. List details about how land in this area was acquired.

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## **US Military District**

1. Describe the location of the US Military District using words such as north, south, east, west.

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2. List details about how land in this area was acquired.

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## **Symmes Purchase**

1. Describe the location of the Symmes Purchase using words such as north, south, east, west.

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2. List details about how land in this area was acquired.

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## **Ohio Company Purchase**

1. Describe the location of the Ohio Company Purchase using words such as north, south, east, west.

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2. List details about how land in this area was acquired.

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## **Congress Lands**

1. Describe the location of the Congress Lands using words such as north, south, east, west.

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2. List details about how land in this area was acquired.

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## Homework: Acquiring Land in Ohio

Name \_\_\_\_\_ Date \_\_\_\_\_

**Match each land acquisition area in Ohio with correct details about that area. You may use each land area name more than once.**

- A. Refugee Tract
- B. Fire Lands
- C. Symmes Purchase
- D. Ohio Company Purchase
- E. United States Military District
- F. Virginia Military District
- G. Congress Land

1. \_\_\_\_\_ Land provided to Canadians who fought with US soldiers in the Revolutionary War
2. \_\_\_\_\_ Land given to Virginians in return for military service
3. \_\_\_\_\_ Land between the Little Miami and Great Miami rivers
4. \_\_\_\_\_ Land owned by the United States government
5. \_\_\_\_\_ Land that had been part of Connecticut
6. \_\_\_\_\_ Land given to soldiers from any state who fought in the Revolutionary War.
7. \_\_\_\_\_ Land located in southeastern Ohio
8. \_\_\_\_\_ Small piece of land in the center of Ohio
9. \_\_\_\_\_ Land purchased from the US government by John Symmes that was resold to individual settlers
10. \_\_\_\_\_ Land available for any US citizen to purchase from the government
11. \_\_\_\_\_ Land given to people on the east coast of the US whose property was destroyed in the war
12. \_\_\_\_\_ Land in north central Ohio
13. \* \_\_\_\_\_ Land used as payment to soldiers who served in the Revolutionary War
14. \* \_\_\_\_\_ Land sold by the US government to help pay debts from the Revolutionary War

\*Choose more than one correct answer!

# MYSTERY IMAGE

Name \_\_\_\_\_ Date \_\_\_\_\_

**After looking closely at the image, answer the following questions.**

1. What is your first impression of this picture? Describe your impression.

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2. List the names you see on the document.

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3. Tell what you can learn about these people from this document.

James Monroe

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John Yancy

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Benjamin Bowman

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Josiah Meigs

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4. When was this document signed? \_\_\_\_\_

5. Why was this land given to John Yancy?

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6. How much land was given to him? \_\_\_\_\_

7. Briefly tell where the land was located.

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8. Why do you think Mr. Yancy signed his land over to Mr. Bowman?

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**Citation:** John Yancy Land Grant, November 23, 1819. Manchester Historical Society, accessed at *Ohio Memory*, <http://www.ohiomemory.org/cdm4/document.php?CISOROOT=/p267401coll36&CISOPTR=11557&REC=1>.