Allow students, in groups or individually, to examine the map located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. What do you notice about the map?
2. When was it published?

**Level II: Interpretation**

1. Why was the map published?
2. Why don’t the river names match with today’s names?
3. Why aren’t the states named on the map?

**Level III: Analysis**

1. Could you draw an accurate map of your city? Your state? Your country? Why or why not?
2. Pretend that you are invited to join Lewis and Clark on their expedition to map the Louisiana Purchase. Would you go? Why or why not?