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Grade level: 4th Grade

Primary Source Citation: Altar Figurine (reproduction), 100 BC-500 AD, Archaeology Collection - Ohio History Connection. Accessed from Ohio Pix Collection.

Allow students, in groups or individually, to examine the artifact while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description

1. Is this figure a man or a woman?
2. What do you think is on this figure’s ears?
3. What is the figure doing with his/her arms?

Level II: Interpretation

1. Why do think this figure is a man or a woman?
2. Why do you think the figure has these things on their ears?
3. Why does the figure have his/her arms crossed?

Level III: Analysis

1. Choose a group of people you believe this figure represents and explain why.
2. How is this figure different than people today?
3. How is this figure similar to people today?