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Grade level: 5

Primary source citation: *Engrossed Bill of Rights*, September 25, 1789; General Records of the United States Government; Record Group 11; National Archives. http://www.archives.gov/exhibits/charters/bill_of_rights.html.

Allow students, in groups or individually, to examine the written document located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level 1: Description

1. What is the title of this document?
2. When was it written?
3. Where was this written?

Level 2: Interpretation

1. How can you tell that this is an old document?
2. What does this document tell you about this time period?

Level 3: Analysis

1. What do you think the purpose of this document was?
2. Why do you think this document is in the National Archives?
3. Would you add anything to the *Bill of Rights*? Why or why not?