Allow students, in groups or individually, to examine the photographs located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I:  Description**

1. Write 2 or 3 sentences describing the person in the first photograph.

2. Tell how the person is pictured differently in the second photograph compared to the first.

3. Describe the building in the background of the first photograph.

**Level II:  Interpretation**

1. What information does the cane in the first photograph give you about this man?

2. Why do you think the man is posing with a book in one of the photographs and a violin in the other?

3. What hints does the man’s clothing give you about when the photographs were taken?

4. What clues do you get from the building in the first photograph that helps you know when the photograph was taken?

**Level III:  Analysis**

1. How does knowing that Mr. Garlick was a former slave change the meaning of the book in his hands?

2. What life experiences might have caused Mr. Garlick to need a cane for helping him walk?