Allow students, in groups or individually, to examine the photograph located at the above link while answering the questions below in order. These questions will prepare students to think critically when observing primary source documents, particularly photographs.

**Level I: Description**

1. What details do you see in this photograph?
2. What is the man doing by the tire in this photograph?

**Level II: Interpretation**

1. Who is the man by the tire in this photograph?
2. Why are the other people’s faces not shown?

**Level III: Analysis**

1. What is the significance of taking this photograph?
2. During what period of time was the photograph taken? How do you know?