



**Created by:** Kacy Leiner, Spinning Hills Middle School

**Grade level:** 5

**Primary Source Citation:** *Confederate Currency, 1861-1865*, McComb Public Library, retrieved from: *Ohio Memory*, <http://www.ohiomemory.org/u/?p267401coll36,5099>.

Allow students, in groups or individually, to examine the photograph located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

### **Level I: Description**

1. What is the date in which this piece existed?
2. Where did these pieces come from?
3. How much are these pieces worth?

### **Level II: Interpretation**

1. What major event could have been taking place in the United States when this item was in use?
2. What are three unique things you observe as you look at these items?
3. Why might this piece be in existence?

### **Level III: Analysis**

1. Make three comparisons to today's currency of the same denomination.
2. Explain why the individuals might be used on this currency.
3. What do these items tell you about the time period in which they were used?



10 BANQUET

WILSON POST No. 11 G. A. R.  
SAENGER HALL  
RICHMOND, VA., OCT. 16th, 1865

WILSON

ROAST

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