

**Created by:** Kathy J. Feltz, Schaefer Middle School

**Grade level:** 8

**Primary source citation:** “Me? I’d Give My Life For My Country!” Geisel, Theodor. Cartoon. PM 1 September 1942. Mandeville Special Collections Library. San Diego: CA. University of California. <https://library.ucsd.edu/speccoll/dswenttowar/index.html#ark:bb9796128f>

Allow students, in groups or individually, to examine the cartoon located at the above link (or attached) while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

### **Level I: Description**

Give details from the picture to support your answers.

1. What is the subject of this cartoon?
2. Can you tell when it appeared?
3. Is there anything familiar about the artist’s style?
4. Can you identify the creator of this cartoon?

### **Level II: Interpretation**

1. What was the author’s message/intent when he created this cartoon?
2. Who was the audience he was targeting?
3. What were his feelings about the war?
4. Who is represented by the man? The cats?

### **Level III: Analysis**

1. What events are happening today that the artist might use as subjects for his cartoons?
2. How would this cartoon be updated for today?

**ME?  
I'D GIVE MY LIFE  
FOR MY COUNTRY!**



"Yeah . . . but 10% of his income for War Bonds . . . that's a different matter."

