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**Grade level:** 10 (Life Science)

**Duration of Lesson:** 1 -40 minute class period

**Content Standards:** Grade 10, Historical Perspectives and Scientific Revolutions #12.

**Primary source citation:** "Election Day," c. 1909, Copyright by E.W. Gustin. Library of Congress Prints and Photographs Division, <http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field%28NUMBER+@band%28cph+3a51845%29%29>.

Have students work in groups of 2 or individually to study a student's record of expenditures. While looking at the photo, have the students answer the questions below in order. The questions will engage and guide students to use their critical thinking skills.

### **Level I: Description**

1. Who is featured in this picture?
2. What are some symbols you see in this picture?

### **Level II: Interpretation**

1. What time period do you think this picture came from?
2. Look at the woman's facial expression in the picture. How would you describe her expression? Why?

### **Level III: Analysis**

1. Why do you think the man and women are portrayed like they are in the picture?
2. Do you think the symbols used in the picture were effective?

**Post-Assessment:**

Extended Response Questions:

1. If you lived during this time period when women were given the chance to vote for the first time, would you change any of the features or symbols used in the postcard? Explain your answer.

