Allow students, in groups or individually, to examine the item located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. What is this dress made out of?

2. Is this dress the same color as the material it is made from and if not, why is it this color?

**Level II: Interpretation**

1. When do you think this dress was worn?

2. Why is the dress a three-piece dress and not a one-piece dress?

**Level III: Analysis**

1. What does the design of the dress tell you about the fashion standards of this time period?

2. What economic level do you believe the owner of this dress belonged to?