



Created by: Bill Phillips, McKinley Elementary School

Grade level: 5

Primary Source Citation: *Let Ohio Women Vote*, Postcard from Elizabeth J. House in Columbus, Ohio to Mrs. C. L. Martzloff in Athens, Ohio, 1915. "Ohio History Central," http://www.ohiohistorycentral.org/w/File:Let_Ohio_Women_Vote.jpg. *The Great Seal of the State of Ohio, Image.* "Ohio History Central," http://www.ohiohistorycentral.org/w/Ohio%27s_State_Seal

Allow students, in groups or individually, to examine the document located at the above link while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description (pertains to postcard)

1. Who is featured in this postcard?
2. What symbols are used in this postcard? Are the symbols easy or hard to identify?
3. What is the slogan on the postcard?

Level II: Interpretation (pertains to postcard)

1. Who do you think this type of postcard was intended to be sent to? How did you come to this conclusion?
2. Look at the woman's facial expression in the postcard. How would you describe her expression? Why?

Level III: Analysis (pertains to postcard and Great Seal)

1. Carefully examine both primary sources. Compare and contrast the two sources. What symbols are similar and what symbols are different?
2. Make an inference. Why do you think the woman suffrage movement decided to use this type of design on the postcard?
3. Do you think the symbols used in the postcard were effective? Explain your answer.
4. If you lived during the time when women didn't have the right to vote, would you change any of the features or symbols used in the postcard? Explain your answer.

