Allow students, in groups or individually, to examine the photograph on the next page or at the above link while answering the questions below in order. These questions will prepare students to think critically when observing primary source documents, particularly photographs.

**Level I: Description**

1. What do you see?
2. What details do you see in this photograph?

**Level II: Interpretation**

1. What do you notice about the two buses? How are they alike and different?
2. Why do you think the bus would not satisfy the needs of school today?

**Level III: Analysis**

1. Do you think our buses will change again?
2. Why do you think they might change? Explain what could create this change.
3. What changes do you feel are needed for our present day buses?